TOTAL NUMBER OF DISTRICTS 14. Data for 2010 is not available. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

	Table 1: Sample description. 2006-2014						
Year	Districts surveyed	Villages surveyed	Households surveyed	Number Age 3-5	of children Age 6-14	surveyed Age 15-16	
2006	13	366	7256	2720	13007	2850	
2007	14	379	7673	2651	13816	2178	
2008	14	387	8318	2460	13404	2673	
2009	14	380	8242	1897	10895	2932	
2010							
2011	14	375	7973	2849	11331	2579	
2012	14	368	7725	2774	10466	2285	
2013	13	359	7626	2792	10262	2273	
2014	13	359	7637	2818	9880	2159	

Enrollment over time

Out of school children 2006-2014

	Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014						
	Во	ys	Gir	ls	All chil	dren	
Year	All India	J and K	All India	J and K	All India	J and K	
2006	5.8	3.2	7.5	6.5	6.6	4.7	
2007	3.8	2.9	4.6	4.5	4.2	3.6	
2008	3.8	2.2	4.8	3.4	4.3	2.7	
2009	3.6	1.6	4.5	2.2	4.0	1.8	
2010	3.2		3.8		3.4		
2011	3.1	1.9	3.6	3.2	3.3	2.5	
2012	3.1	1.1	3.9	3.5	3.5	2.3	
2013	3.1	1.3	3.5	2.3	3.3	1.8	
2014	2.9	1.8	3.7	2.7	3.3	2.2	

Private school enrollment 2006-2014

	Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014							
	Bo	bys	Gi	rls	All ch	ildren		
Year	All India	J and K	All India	J and K	All India	J and K		
2006	20.2	34.1	17.0	29.3	18.7	32.0		
2007	20.8	31.4	17.6	27.7	19.3	29.7		
2008	24.6	40.0	20.3	34.5	22.6	37.5		
2009	23.3	33.3	19.9	30.5	21.8	32.0		
2010	25.5		21.7		23.7			
2011	28.0	41.4	23.0	33.4	25.6	37.7		
2012	31.5	48.3	25.2	38.9	28.3	43.7		
2013	32.2	49.2	25.5	41.5	29.0	45.5		
2014	34.5	52.3	26.9	43.3	30.8	48.1		

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

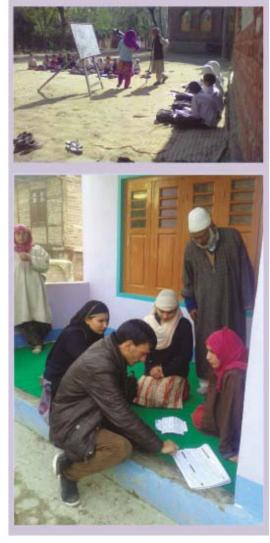


*ASER 2005 is not included because of differences in sampling methodology.



















ASER 2006-2014



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Data has not been presented where sample size was insufficient.

Reading over time

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Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014				
Year	All India	J and K		
2006	48.1	37.2		
2007	49.2	38.1		
2008	50.6	41.6		
2009	46.6	30.6		
2010	45.7			
2011	40.4	45.4		
2012	38.8	49.6		
2013	40.2	54.3		
2014	40.3	44.4		

Std V	Reading	levels	2006-2014
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Table 6: % Children in Std V who can read a Std II level text. 2006-2014					
Year	All India	J and K			
2006	53.1	37.7			
2007	58.9	33.1			
2008	56.3	32.9			
2009	52.9	26.9			
2010	53.7				
2011	48.3	36.2			
2012	46.9	41.2			
2013	47.0	45.1			
2014	48.1	38.7			

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014						
Year	Govt. schools		Pvt. schools			
Teal	All India	J and K	All India	J and K		
2006	45.8	26.2	58.4	55.8		
2007	46.7	36.6	61.7	41.5		
2008	46.9	30.0	63.9	60.6		
2009	43.8	21.2	58.2	46.7		
2010	42.5		57.6			
2011	35.2	28.4	56.3	71.1		
2012	32.4	26.2	55.3	76.7		
2013	32.6	31.2	59.6	81.2		
2014	31.8	22.0	59.0	66.6		

Table 7: % Children in Std V who can read a Std II level

text, by school type. 2006-2014						
Year	Govt. schools		Pvt. schools			
fear	All India	J and K	All India	J and K		
2006	51.4	30.0	60.8	54.8		
2007	56.7	30.4	69.0	43.0		
2008	53.1	23.2	67.9	50.4		
2009	50.3	20.2	63.1	40.7		
2010	50.7		64.2			
2011	43.8	23.0	62.7	56.3		
2012	41.7	24.6	61.2	64.1		
2013	41.1	27.9	63.3	65.6		
2014	42.2	21.0	62.5	58.8		



<u>भूसूर</u> 20





Reading Tool

Story	ſ
Salma is a little girl. She had	
a pretty doll. She loved	
playing with her doll. One	
day the doll fell from her	
hand to the floor. It broke	l
into many pieces. Salma was	ſ
very sad. She cried a lot.	
Her mother gave her	
another doll. Now she is	
happy again.	

He has m	s to draw	•
b s o	ring	all
k m	cold	ki

S	0	ring	sun
	- ×	b	all
1	m	cold	king
r	h	clap	foot
		f	an
3	x	girl	crow

Para



Data has not been presented where sample size was insufficient.

Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014				
Year	All India	J and K		
2007	42.4	50.1		
2008	38.9	41.2		
2009	39.1	32.1		
2010	36.3			
2011	30.0	38.9		
2012	26.4	39.7		
2013	26.1	43.9		
2014	25.4	41.1		

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014			
Year	All India	J and K	
2007	42.5	31.3	
2008	37.1	24.9	
2009	38.1	23.6	
2010	36.2		
2011	27.6 22.5		
2012	12 24.9 21.2		
2013	25.6	27.0	
2014	26.1	25.0	

Year All India J and K All India J and K 2007 40.2 46.5 53.9 55 2008 35.4 30.4 51.8 55		
All India J and K All India J and K 2007 40.2 46.5 53.9 5 2008 35.4 30.4 51.8 5	Pvt. schools	
2008 35.4 30.4 51.8 5	nd K	
	8.2	
2009 36.5 23.2 49.7 4	8.8	
	7.3	
2010 33.2 47.8		
2011 25.2 22.3 44.6 6	3.7	
2012 19.8 18.9 43.4 6	4.2	
2013 18.9 24.2 44.6 6	6.7	
2014 17.3 22.8 43.4 5	9.2	

Table 11: % Children in Std V who can do division, by school type. 2007-2014 Pvt. schools Govt. schools Year All India J and K All India J and K 2007 41.0 28.7 49.4 40.3 2008 34.4 17.5 47.1 38.2 2009 36.1 16.9 46.2 37.3 2010 44.2 33.9 2011 24.5 11.6 37.7 39.2 2012 20.3 7.8 37.8 39.3 2013 13.5 38.9 43.0 20.8 2014 20.7 13.7 39.3 38.0



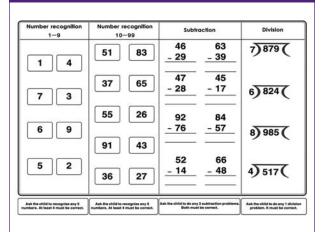














*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.









Data has not been presented where sample size was insufficient.

English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014			
All India	J and K		
59.4	75.8		
56.7	76.8		
49.0	82.9		
49.2	85.9		
	2014 All India 59.4 56.7 49.0		

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014				
Year	Govt. schools		Pvt. schools	
Tear	All India	J and K	All India	J and K
2007	56.7	78.2	72.2	66.9
2009	53.3	75.5	70.1	79.5
2012	41.4	73.4	70.1	95.9
2014	39.7	77.1	72.4	95.9

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014			
Year	All India	J and K	
2007	28.0	42.6	
2009	25.7	41.8	
2012	22.6	52.7	
2014	24.1	52.3	

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014				
Year	Govt. schools		Pvt. schools	
Tear	All India	J and K	All India	J and K
2007	24.7	41.0	44.1	48.7
2009	21.9	37.4	40.4	51.2
2012	15.4	35.6	42.4	75.9
2014	38.8	71.1	38.8	71.1

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

J and K

69.9

54.6

50.0

64.5

Pvt. schools

J and K

78.5

66.3

86.4

80.5

All India

64.4

59.5

55.9

58.1

Govt. schools

All India

50.9

46.1

33.8

31.4

Year

2007

2009

2012

2014

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014			
Year	All India	J and K	
2007	53.8	72.0	
2009	49.1	58.4	
2012	39.8	64.9	
2014	38.8	71.1	

